

**EXERCISE 11B**

Circle the letter of the sentence in which the word in bold-faced type is used incorrectly.

1. a. The **resonance** of a seashell causes one to hear the "sound of the sea" when holding it to the ear.  
b. The **resonance** of Isak Dinesen's writing spread beyond her native Denmark.  
c. The **resonance** of her contralto voice can be heard at the far end of the opera house.  
d. Every hour the **resonant** voice of Big Ben, the clock outside the Houses of Parliament, seems to descend over London like leaden circles.
2. a. Are people who **advocate** violence responsible for the violence evoked by their words?  
b. Many doctors **advocate** cutting down on consumption of salt, sugar, and fat.  
c. Henry Ward Beecher, an ardent **advocate** of the abolition of slavery, was the brother of Harriet Beecher Stowe, author of *Uncle Tom's Cabin*.  
d. If I have your **advocate** for the job, I'm sure to get it.
3. a. The English language has **assimilated** many words such as *maize*, *tepee* and *squash* from Native American languages.  
b. The set designer cleverly **assimilated** snowfall by projecting a video of snow on a scrim, or transparent screen.  
c. The body **assimilates** chemicals through the lungs and skin as well as through the digestive track.  
d. Friendly and industrious, the new family was quickly **assimilated** into the community.
4. a. **Evoke** me in time for breakfast.  
b. Cultural differences can sometimes **evoke** severe reactions.  
c. Although olfactory memory is subtle, odors can **evoke** powerful emotions.  
d. For many people the sound of an ice cream truck serves as a pleasant **evocation** of childhood summers.
5. a. The lifeguard **admonished** us never to swim alone.  
b. Despite our parents' repeated **admonitions**, we left our bikes unlocked.  
c. I **admonish** you to lend me your homework.  
d. As soon as she set out for her grandmother's house, Little Red Riding Hood forgot her parents' **admonitory** words about not speaking to strangers.

**EXERCISE 11C**

Fill in each blank with the most appropriate word from Lesson 11. Use a word or any of its forms only once.

1. We need a special \_\_\_\_\_ commission to investigate these charges against the school board.
2. Hearing their national anthem often \_\_\_\_\_s tears from Olympic winners as they stand on the victor's block.
3. Although her teacher \_\_\_\_\_ed her that her grades were slipping, she did not take the warning seriously.
4. Because a piano's wooden frame \_\_\_\_\_s when it is played, the instrument's tone is intensified.
5. The summer garden was \_\_\_\_\_ with the odors of roses and lavender.
6. Despite the \_\_\_\_\_ protests of the crowd, the referee declared the runner out at home base.
7. When whales "sing," they produce \_\_\_\_\_ patterns that can be heard for many miles underwater.
8. The guest speaker was so \_\_\_\_\_ that many upset students remained after class to ask questions.

**LESSON 12**

*Noli me tangere.*

Touch me not.—John 20:17

Key Words		
assent	presentiment	tactile
contiguous	sensual	tangent
dissent	sensuous	tangible
	sentinel	

**SENTIO, SENTIRE, SENSI, SENSUM**

<L. "to feel with the senses"

1. **assent** (ə sənt') [*as* = *ad* <L. "to"]  
*intr. v.* To consent; to express agreement (used with *to*).

Recognizing the need to build new schools, the community **assented** to the higher property tax.